Admissions Policy 2028/29

Milborne Port Primary School

Milborne Port Primary School and
The Beeches Pre-School
North Street
Milborne Port
Dorset DT9 5EP
Telephone: 01963 250366
Email: office@milborneport.acexcellence.co.uk

Our ethos – we ask parents and carers to respect our ethos and its importance to the school community.This does not affect the right to apply for a place here or how that application would be considered.

The Academies for Character and Excellence Mission, Vision, and Values

The Academies for Character and Excellence is a multi-academy trust with a values-led approach, that results in growth for all. We are a MAT with a mixture of Church and community schools.

Our overall enduring mission is to ensure that all our schools exemplify *excellence* through a focus on *cultivating character, sharing talents, and pursuing innovation*.

We believe in ensuring that our schools preserve their unique identities and traditions, in order to serve their differentcontexts and communities.

However, we are all united in our determination to achieve excellence in many different forms – the character of our children, the quality of the values-led education, our success in OFSTED and SIAMS inspections, and the high achievements of our learners.

We are committed to ensuring that Character Education, through the vehicle of deeply embedded values, is at the heart of our work across our trust.

Our Mission

Excellence through:

'Cultivating Character' is specifically about Character Education – nurturing habits and dispositions which will enable children to become expert learners so that they can approach the future with hope and aspiration. They will have theskills to deal with any of the challenges that the future offers, and they will see value in building community and livingwell together.

'Sharing Talents' is about nurturing each child, and each member of staff to fulfil their potential and to provide every opportunity for personal growth. This is in the widest sense – in terms of learning, but also in terms of confidence, self-esteem, relationships, and the ability to serve others and the world around them.

'Pursuing innovation' is to ensure we not only use the best research to inform our practice, but we are also knowledgecreators through our desire to use the latest research in neuroscience to trial and innovate. We cannot expect our children to be great learners if we are also not passionate about learning. We are pursuing this innovation through our work on deep learning and curriculum design.







Our Vision and Values

Our vision is for educational excellence.

It is not only what our children are able to do, know and understand, but what they are like human citizens.

Each of our schools in the Trust have their own set of values which sit under the Trust's mission of 'Excellence through Cultivating Character, Sharing Talents and Pursuing Innovation.'
The Trust has been working with the directors, governors, and staff of all schools on Trust-wide ethos values – *uncompromising excellence, creativity, tenacity, courage, collaboration, responsibility, community, compassion,* and *equity*.

We want our Trust to engender a passion for **uncompromising excellence.** As educators, we will inspire those around us with our passion and desire to be the best version of ourselves. However, we recognise that excellence cannot be achieved without **equity** – personal or social circumstances should not be an obstacle to achieving an education.

We want to develop **creativity** across our trust. We will be problem solvers, innovators, and knowledge creators.

We want our pupils to believe they can make a positive difference through **tenacity** and **courage**. Our children will become courageous advocates for change in local, national, and global communities. As a trust, we have prioritised working with the elderly, local volunteering and working with local communities.

We believe in **collaboration with** the power of working together towards a common goal, sharing, and developing talents.

We want to foster **responsibility** for ourselves**,** others, and our **community**. We recognise that we are stronger together.We can depend on one another, but we also have a responsibility to play our part in looking after ourselves and others. We want to be connected to our community: locally, nationally, and globally. We believe in service to our community asa fundamental approach to our trust.

We want our children to develop integrity and **compassion**. We will value the ultimate worth of each person supporting our children to know their place in the world.

Finally, this vision is of a Trust that can deliver living and breathing character education. This vision not only nourishesthe individual but also nourishes society.

Key information. For glossary and explanatory notes, see Appendix A. Text in blue that is underlined like this is a link to further information, within this document or elsewhere.	
Policy consultation period	1 November 2026 to 5 January 2027
Policy determined on	22 February 2027
Policy published on school website	15 March 2027
Policy contact: name and position	Rozel Ridgway, People/Governance Lead
Amendments after determination	
Department for Education school number	933-2063
Age range	2 to 11 primary school
Early Years provision[1]	Yes
Type of school	Academy
Admissions authority	The Academies for Character and Excellence
Normal round intake, (relevant age group)	Reception
Published Admission Number 2026-27	**30**
Priority for children to another setting[2]	No
Priority for children from another setting	No
Designated religious character	No
Priority according to faith	No
Admissions catchment area	Yes – see below
Entitlement to LA transport[3]	Yes – if this is the nearest available school to home
School uniform	Yes
Application Form	At the normal round: www.somerset.gov.uk/admissions or with a paperform available by calling 0300 123 2224 or from the school office For in-year admissions: by using the school application form at the endof this policy, by calling 0300 123 2224 or from the school office. If applying on an application form provided by another LA, please ensure that you mention anything that you feel could give you additionalpriority – for example priority for children of staff or an exceptional need.
Supplementary Information Form	Yes – only to be used for exceptional priority. See below
When to apply, **normal round** admission	15 November 2027 to 15 January 2028. Late applications accepted.
Normal round decision	16 April 2028
When to appeal	from 14 May 2028 or from 20 school days after the refusal[5]
Deadline to submit appeal[6]	31 May 2028. Later, appeals accepted.
Deadline to hear appeal, normal round	25 July 2028
When to apply, **in-year** admission	from 1 June 2027 for Year Groups 1 to 6 from 1 September 2028 for Reception
In-year decision	within 15 school days of an application
When to submit appeal	any time after refusal
Deadline to submit appeal	there is no deadline

Deadline to hear appeal	within 30 school days of the refusal

1. All children must apply for admission to the school, including children in an Early Years setting.
2. The receiving school is responsible for naming 'linked' or 'feeder' schools in its own admissions policy. This can change from one year to the next.
3. Somerset County Council will provide free school transport for Somerset-resident children where the school is furtherthan a walking distance of 2 miles. See Somerset's Education Transport Policy for full details or eligibility to school transport.
4 Applications made after the closing date will be considered after all on-time applications (unless the LA accepts that the application could not have been made earlier) and may be disadvantaged.
5. Appeals can be submitted sooner than this.
6 Where possible, normal round appeals that are submitted after the deadline will be heard by 25 July. If that is not possible, they will be heard within 30 school days of the appeal form being submitted.

Contact details

The Academies for Character and Excellence	01626 242342 www.acexcellence.co.uk/
Devon School Admissions Service	0345 155 1019 admissions@devon.gov.uk
Somerset Admissions Team	0300 123 2224 SchoolAdmissions@somerset.gov.uk
Somerset policies and admission information	www.somerset.gov.uk/admissions
Somerset common application forms	www.somerset.gov.uk/admissions
Somerset Education Transport Team	schooladmissions@somerset.gov.uk
Somerset Virtual School	thevirtualschool@somerset.gov.uk
Devon Admissions Appeals Panel	0345 155 1019 devon.cc/appeals
Children's Education Advisory Service	RC-DCS-HQ-CEAS@mod.gov.uk
Office of the Schools Adjudicator	www.education.gov.uk/schoolsadjudicator
Education & Skills Funding Agency (ESFA)	www.gov.uk/government/organisations/education-and- skills-funding-agency

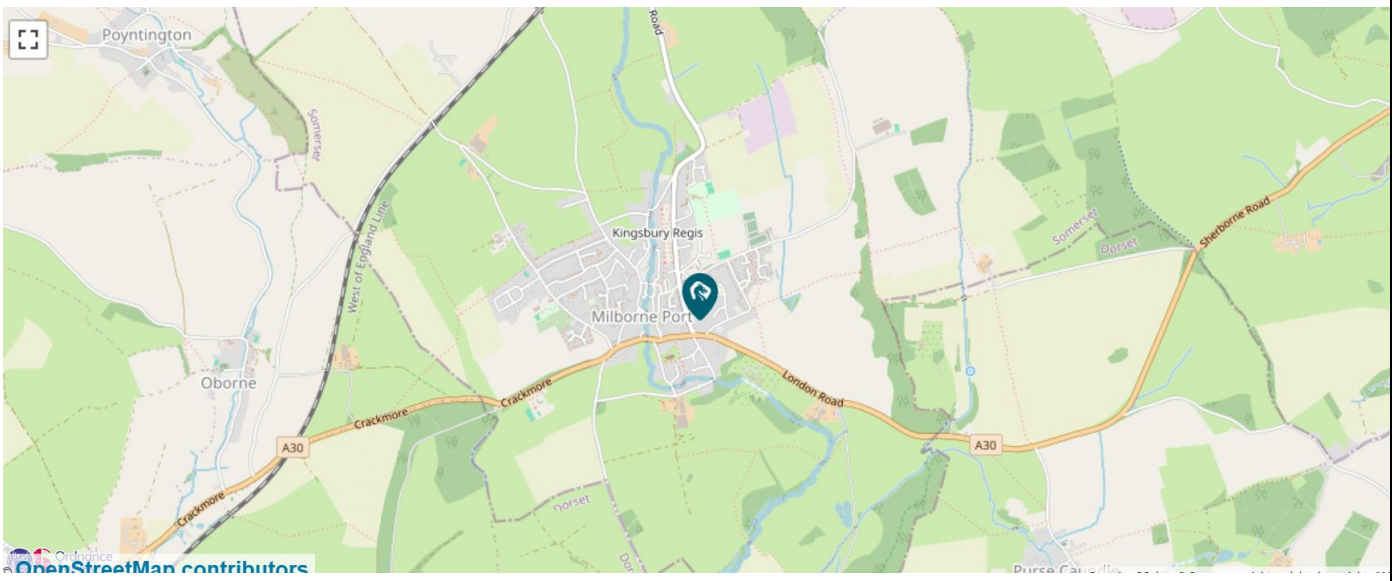
Relevant Policies and Legislation

School Admissions Code 2021
School Admissions Appeals Code 2022
School Standards and Framework Act
The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012
The School Admissions (Infant Class Sizes) (England) Regulations 2012
The School Admissions (Appeal Arrangements) (England) Regulations 2012
The School Information (England) Regulations 2008
Somerset's Primary Admissions Guide
Somerset's Co-ordinated Admissions Schemes
Somerset's Fair Access Protocol
Somerset's Education Transport Policy

Catchment area

The catchment area can be viewed in more detail at School Catchment Map (somerset.gov.uk).

For admissions purposes, distances are measured in a straight-line from the marker for the school. Distances for school transport purposes are measured by the shortest route.



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Oversubscription Criteria

To be used only when there are more applications than there are available.
A child whose Education, Health, and Care Plan names the school will be admitted without regard to these criteria.

1. **Looked after children[1] and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order[2] including those who appear to the admission authority to have been in state care outside England and ceased to bein state care as a result of being adopted.**
2. **Priority will next be given to children who have an exceptional social or medical need, which means they should attend this school rather than any other (or whose parents have such a need).** An application must be supported by evidence from a medical specialist or social worker of the need and why it means the child needsto attend this school.**[3]**
3. **Priority will next be given to children living within the catchment area set out on the map who are siblings[4] of pupils on roll at this school.**
4. **Priority will next be given to other children living within the catchment area.**
5. **Priority will next be given to children living outside the catchment area, who are siblings of pupils on roll at this school.**
6. **Priority will next be given to children of members of staff[5] who have been employed at this school[6] for more than two years or recruited within the past two years to fill a vacancy for which there was a skills shortage.**
7. **Priority will next be given to other children.**

Tiebreaker – to prioritise applications in the same oversubscription criterion:

a) straight-line distance from home to school and then,
b) where distances are equal there will be random allocation by drawing lots, supervised by a person who is independent of the school and admission authority.

[1] Children who are Looked After by or provided with accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a local authority.

[2] An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the ChildrenAct 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 definesa 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

[3] To request this priority, the application must be accompanied by a completed Supplementary Information Form for Exceptional Need.

[4] 'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother orsister, a stepbrother or sister or other child living in the same household as part of a single-family unit

at the date of their**application** for a place. **Siblings are those on roll in Reception to Year 6** or with a formal offer of admission to thoseyear groups.

[5] A child will be eligible if the member of staff is either the natural or adoptive parent or other person with parental responsibility or any person living in the same household and acting as the child's parent.

[6] This will be any salaried person employed at this school when the application is made. Where the duties of a memberof staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at the member of staff's base school. Where that cannot be identified, priority will be at the school where he or she expects to work for most of the time in the current academic year.

School Admissions Policies

Every school must set up a separate admissions policy for each academic year. The policy will tell parents how to secure a place at the school and tell the school and its leaders and staff what they must do to meet their legal duties. Policies have to be fair, clear, and objective so that they comply with the legal requirements of the Admissions Codes and all other relevant legislation. The policy will explain:

- parents must make a formal application
- how and when to make applications
- how many places are available for the first intake into school: reception
- the school's commitment to fair, consistent, and transparent processes

Our policy should be read along with Somerset County Council's admission information and its policies to support access to education, including admissions and transport. Parents of children who live in a different LA area should read the equivalent information and policies published there.

Once our policy is determined, it cannot be amended except where it is permitted or required under the terms of the Admissions Code. Any amendments we make will be detailed in the Key Information section above.

We will consult our policy every year. It is possible that we will propose changes to policy. Although we have not often made changes to parts of the policy such as the oversubscription criteria, the Published Admission Number, or the catchment area, parents should not assume that the policy will be unchanged from one year to the next.

How to apply for admission - at the normal round for Reception admission

Parents apply for admission to the LA where their child lives. For children who live in the Somerset County Council area,[1] applications are made at www.somerset.gov.uk/admissions. A hard copy of the common application form is available on request from the LA. Every LA provides its own application forms. Details of an application naming this school will be forwarded to Somerset to be managed under Somerset's admission arrangements.

The school's admission authority is responsible for ranking[2] all applications against its oversubscription criteria so that the LA can offer places under its co-ordinated admission scheme. Offers will be made by the LA on behalf of the school.Offers at the normal round will be sent by the LA where the child is living at that time.

Applications for Somerset-resident children open on 1 September 2024 and close on the National Closing Date: 15 January 2026. Applications can be made after the closing date, but they will be considered after all timely applications.This may mean they are at a disadvantage and could be refused.

Places will be offered for admission at the beginning of the autumn term in September 2026. Parents can then chooseto defer admission within the 2026-27 academic year, until their child reaches a statutory school age.

How to apply for admission - in-year admission to any year group

All parents must apply using the school's In-Year Admissions Application Form, regardless of where the child lives. A copy of the form is published at the end of this document and is available from the school office and the Somerset School Admissions Team.

Applications can be submitted at any time after the year group has started[3] but will not be processed earlier than 8 schoolweeks before the place is required (or 16 school weeks for children of UK service personnel). They are considered in date order, with all those received at the school or by Somerset's Admissions Team considered together.

Responsibility for decision-making

The admissions authority is responsible for all decisions. The LA may assist with tasks such as ranking applications

against the oversubscription criteria and will provide advice and support over matters including evidence of new addresses and whether the evidence submitted establishes an exceptional need to attend the school.

Decision-making cannot be made solely by email or by a single individual.

The admission authority may meet virtually (for example, by video or conference call). The admission authority will be alocal governing board or admissions sub-committee with at least 3 members. It will meet within 5 school days of receiving

[1] Parents of children who live in the Devon County Council or Dorset Council areas must apply to those LAs, not toSomerset.
[2] Ranking may be undertaken by the LA on behalf of the school.
[3] This means on or after 1 September of the intake year.

an in-year application and record its decisions and the reasons for them. This is to ensure that a decision can be communicated to the parent within 15 school days. If the decision is to refuse admission, the LA may then consider under its Fair Access Protocol.

The school will notify the LA of numbers on roll in the school within 2 school days when requested to do so. This enablesthe LA to advise parents.

The right of Appeal when an application is refused

Parents have the right of appeal against a decision to refuse admission to a Panel that is independent of the admissionauthority and the LA.[1] Information about the right of appeal and how to appeal will be provided with any refusal.

A timetable for appeals is included in the glossary below.

There is no right of appeal to a particular year group. For example, if a parent would like a child of Year 2 age to be admitted to Year 1 but is offered a place in Year 2, there is no right of appeal.

An appeal for a place in Reception, Year 1 or Year 2 may be subject to Key Stage One or Infant Class Size Legislation.This limits the number of children in a Reception, Year 1, or Year 2 class (or a class where most children are aged 5, 6or 7 years) to 30 children for each teacher. These Key Stage One appeals are a more limited process which review theoriginal decision to refuse admission rather than an appeal against the refusal in the light of new information that wasn't available when the original decision was taken to refuse admission.

The Appeal Panel will decide:

A) whether an additional child would breach the legal maximum of 30 children in a Key Stage One class with asingle teacher
B) whether the admission arrangements for the school and LA were lawful
C) whether they had been applied correctly and
D) whether it was a reasonable decision to refuse the application in the circumstances that were known at the timethe original decision to refuse was made.

There are limited permitted exceptions which would allow a school to exceed 30 children in a Key Stage One class.

Admission of children outside their normal age group

Parents can request that their child is taught outside their normal or chronological age group. If this occurs after admission, the school will discuss the options and reach a decision on the appropriate year group in the pupil's best interests. Parents can request that admission to the school is outside the normal year group. This could be because:

- a child is learning at greater depth, sometimes referred to as being gifted and talented, and parent wants anolder year group or
- a child has experienced problems such as ill health and parent wants a younger year group or
- of parental preference for a summer-born child to start school in Reception in a younger year group.

With any request for admission outside a child's normal age group, the admission authority has two decisions to make:

1. which year group would be in the child's best interest.
2. whether there is a place that can be offered in that year group.

Parents should contact the school as soon as possible to discuss any admission outside a child's normal age group.

For normal round admission to a younger year group, parents are encouraged to **apply** for admission to the

normal yeargroup and to **request** agreement that a place would be made available in the younger year group, vacancies permitting.This enables admission authorities to reach a decision on year group before the National Offer Day.

Parents are encouraged to explain why they are requesting admission out of the normal year group and to provide as much supporting evidence as they wish to. The admission authority will decide, based on the circumstances of the case,and in the best interests of the child concerned, considering:

- the headteacher's views
- the parent's views,
- any information about the child's academic, social, and emotional development submitted by the parent or

[1] Where a child has been permanently excluded from two or more schools, there is no need for an admission authorityto comply with parental preference for a period of two years from the last exclusion.

otherwise known,
- information about the child's medical history and the views of a relevant medical professional submitted by theparent or otherwise known,
- whether the child has previously been educated out of their normal age group,
- guidance from the Department for Education on the admission of summer-born children to Reception,
- whether the child may have fallen into a lower age group if it were not for being born prematurely.

If the request to be taught out of the normal age group is agreed, the application can be withdrawn by the parent beforea place is offered. The parent will then make a fresh application for the younger year group in the next admissions round.If the request is refused, the parent decides whether to continue with an application for the normal year group. It may be that another school agrees to admission to the younger year group there.

Parents should consider the implications of a child being taught out of the normal age group. A school to which the childtransfers is not obliged to teach outside the normal age group though it must take into consideration that the child has been taught outside of the normal age group.

Delayed Admission to Reception

Children can start in school from the start of the September term after the **fourth** birthday but do not have to start then. Parents can put off admission until the beginning of the term after the **fifth** birthday, when the child reaches CSA – compulsory school age. It is the parent's decision whether to start after the fourth or fifth birthday.

Children whose birthday is between 1 April and 31 August are called **summer born**. For them, CSA is at the beginningof the September term of the next academic year. Their parents can choose to delay admission until then. However, they cannot choose whether that later start will be in Reception or in Year 1 – that is a decision for the admission authorityto take. This decision will be whether it is in the best interests of the child to be admitted into Reception or Year 1, accepting that it is the parent's decision to start at the start of the September term after the fifth birthday. In reaching this decision, the admission authority must take a view why it would be in the child's best interests to start in Year 1 if that means not experiencing a year in a school Reception class.

We invite parents to visit so that we can discuss our Reception offer, how it is tailored to meet the needs of younger children and how their needs would be met as they move through the school. This is an opportunity to talk about parentalpreferences and their concerns about the child's readiness for school. Children follow the same Early Years Foundation Stage (EYFS) curriculum in Reception and in an Early Years setting. This play-based learning can be differentiated to meet the needs of the individual child.

Deferred Admission in Reception

Places for normal round admission are offered for full-time admission at the beginning of the September term after a child's fourth birthday. That is before children reach CSA.

Deferred admission is where a child puts off admission into a Reception class until later in the same academic year, upto the start of the term after the **fifth** birthday. All parents have a right to defer the date their child is admitted, or to takethe place up part-time, until the child reaches CSA.

Provided a parent informs a school that the place is to be deferred to the beginning of the spring or summer term, it willbe held open until then. Places can be deferred to the start of the spring term or the summer term, depending on the child's birthdate. Please see the table below:

Child's fifth birthday	**Can defer admission or attend part-time until the start of term in**
1 September – 31 December 2026	January 2029
1 January – 31 March 2027	January 2029 OR April 2029

1 April – 31 August 2027	January 2029 OR April 2029 OR September 2029 by making a fresh application for a Year 1 place (from June 2029) or making a fresh normal round application for Reception in 2029-30

Options for Admission for Reception

Children who are below CSA are entitled to a school place from the September term on or after the fourth birthday. At this point, parents have the following options:

- start full-time at the beginning of the September term.
- start part-time at the beginning of term up to and no later than the end of the term before the fifth birthday.
- defer admission within the Reception year to the beginning of term on or after the fifth birthday.
- delay admission to the start of the September term of the next academic year (summer born children only).

It is for the school to decide what the part-time offer is and it is for the parent to decide whether to accept that part-timeoffer, for attendance to be full-time or for the offer of a place to be declined. Details of our part-time offer are available from the school office or on the school website.

Parents are encouraged to discuss delayed, deferred, or part-time admission with the school and any other professionals working with them.

Emergency arrangements

If a local, regional, or national public health lockdown is imposed, school admission and appeals arrangements may operate to amended timescales or under emergency regulations. Wherever possible, admission applications will continue to be processed under the terms of the co-ordinated admissions schemes so that parents are not disadvantaged. Places will be held open until it is practical and safe for children to attend on site. Remote learning will be made available as for existing pupils although we recognise that in some circumstances, a parent may feel it is expedient to take up remote learning from the current school on a temporary basis.

Provision may be available for vulnerable and key worker children on site or at an alternative setting, according to circumstances at that time.

Appendix A – Explanatory notes for The Academies for Character and Excellence multi-academy trust state-funded schools. The oversubscription criteria for this school are detailed above. Further information can be found at Somerset County Council's Primary Admissions Guide	
Admission authority	This is the body with legal responsibility for the admissions policy and decisions in response to applications for admission. This includes proposing, consulting on, determining and publishing the policy. The admission authorities for different types of school are: **Academy**: the academy trust or multi-academy trust **Community school**: the LA **Foundation school**: the school's governing board **Free school:** the academy trust or multi-academy trust **Studio school**: the academy trust or multi-academy trust **University Technical College (UTC):** academy trust or multi-academy trust **Voluntary Aided school (VA)**: the school's governing board **Voluntary Controlled school (VC)**: the LA
Admission Number(AN)	The AN is the equivalent of the PAN after the intake year but should be seen as a guide rather than as a minimum. It is the number of places a school expects to be able to providein the Year Group. It will often be the same as the PAN that was originally determined for that group of children when it first entered the school. It may be increased or decreased inresponse to changes in demand or in the school's accommodation or organisation. See also PAN.
Appeal	When an application is refused, this is because the school believes it would "prejudice theprovision of efficient education or the efficient use of resources" (see the School Standardsand Framework Act 1998). Any refusal will be in writing and inform the applicant of the: • reason for refusal • right to an appeal to be heard by an independent panel • right to a place on a waiting list for vacancies An appeals service is available before the Devon Independent School Admissions AppealsPanel. Further information about the process is available from the Appeals Clerk. Appeal papers will either be sent with the refusal letter or can be requested from the LA.
Appeals Timetable	The deadline for submitting appeals allows appellants at least 20 school days to prepare and submit a written appeal. The appeal must then be heard within 40 school days for thenormal round and within 30 days for in-year admissions. **Normal round intake:** • Decision Tuesday 18 April 2028 • When to submit an appeal - from 18 April 2028 or from 20 school days after the refusal • Deadline to submit appeal - 16 May 2028. • Deadline to hear appeal - 18 July 2028

Application	For normal round admissions, applications are considered to have been made on the National Closing Date (**15 January** for all-through, infant, junior and primary schools, and**31 October** for all-through, secondary, studio schools and UTCs) or the date when the application was submitted or amended if later. In-year applications are considered to have been made on the date they are received or amended, including any supporting evidence that is required – for example, a new addressor evidence of a Child's in Care status or a Supplementary Information Form will amend the date on which the application is considered to have been made.

	It is an applicant's responsibility to make sure that the admissions authority or LA is informed about changes to circumstances and eligibility for priority if, for instance, a siblingis taken onto the school roll, or the home address changes.
Catchment Area	Many schools operate an admissions catchment area. This is the geographical area that the school is primarily intended to serve. There is a higher admissions priority for childrenwho live in it. Living outside a catchment or priority area does not prevent a child from beingadmitted to the school where there are vacancies. Children living in a residential propertysplit by a catchment boundary line will be considered to be living within the catchment area.The boundary line will then be reviewed for future applicants. Eligibility for catchment priority where this is part of a school's arrangements is not a guarantee of admission. Oversubscription criteria for this school are detailed above.
Children adopted fromstate care outside England	These children have the same admissions priority as Children in Care. Evidence of havingbeen in state care before adoption will be required. Guidance on what constitutes as statecare in any country will be available from the Headteacher of the Somerset Virtual School.
Children formerly inCare (Looked After)	These children were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order or a special guardianship order (Children Act section 14A). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. All admissions policies must give priority to Looked After and Previously Looked After Children and those adopted from state care outside of England. Eligibility for looked after or formerly looked after priority is not a guarantee of admission although there is a presumption in favour of admission. Oversubscription criteria for this school are detailed above.
Chronological YearGroup	This is the group of children usually taught together according to their date of birth. Childrenborn between 1 September and 31 August have the same chronological Year Group. Thisis sometimes called the normal age group.
Common ApplicationForm	This is the name for the application form provided by the LA and must be used for any normal round admissions application. The form provided by the LA where the child lives must be used, regardless of where the school is. LAs also provide a common application form for in-year admissions, to be used for schoolsthat participate in in-year co-ordination. Children who live outside England when the application is made should apply to the LA where the school is located.
Compulsory SchoolAge (CSA)	Children reach compulsory school age and must be in full-time education on the prescribedday following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). Theprescribed days are 31 August, 31 December and 31 March. Children are no longer of CSA when they reach the School Leaving Age (SLA); the last Friday in the June of the academic year during which a child has their 16th birthday.

Deferred admission	Parents can choose to defer their child's admission to a Reception class from the September after the fourth birthday to the start of the term after the fifth birthday. This willbe the spring or summer term within the same academic year. Deferred admission children remain in their normal year group. The offer for a place will be held open for the child where a parent has informed the school.The place will not be offered to another child.

Delayed admission	Parents of summer-born children can request that their child's admission to Reception class is delayed from the September after the fourth birthday to the September after the fifth birthday which is the point at which they are required to be in suitable education. Thedecision rests with the admissions authority for a school and must be made in the best interests of the child. Where it is agreed, the parent must also make an application for admission in the appropriate normal round alongside all other applicants. As delayed admission children are then out of their normal year group, parents should contact schools in good time before transfers to make a similar request to be admitted to the next school out of the normal year group. This will be for in-year transfers or normal round admission to junior schools, secondary school or otherwise. The admission authorities for other schools must consider the child's school history but they are not boundby the decision to agree delayed admission previously taken. Delayed admission should not be confused with deferred admission which involves putting off admission to the Reception class within the same academic year. Deferred admission children remain in their normal year group. Guidance on delayed admission is available from Somerset County Council.
Distance measurement	Measurements for school admissions purposes are straight-line from the establishment marker for a child's home (the residential building) to the star marker for the school on Devon's Geographical Information System, an electronic mapping system which can be viewed at www.devon.gov.uk/schoolareamaps. Other mapping systems are not used for these purposes.
Documenta ryevidence	Once a place has been offered to a child, the school may ask for evidence of identity – usually a short birth certificate. This may not be necessary where the child has been on roll at another school in England which can confirm that evidence has been seen at that school. The admission authority – or the LA on its behalf – may also request evidence that of the child's address or that the person who made an application for admission was legally permitted to do so.
Education, Health andCare Plans	An Education, Health and Care Plan is a formal document issued by the LA describing a child's additional needs and how they will be provided for in a school. Any child whose EHCP names this school will be admitted. This will reduce the number of places availableto other children accordingly. For in-year admissions, the child will be admitted whether theschool has reached its PAN or other AN for the Year Group. Before a Plan is issued or amended the LA will consult with schools and ask whether it considers it could meet the child's needs, as set out in the Plan.

Education Transport	Parents should consider how their child will get to school for the whole of their time on roll.Parents are advised not to rely on lifts, car shares or public service vehicles always beingavailable. Supported transport is provided by the LA for Somerset-resident childrenattending schools that are the closest available when the parent could apply or live in the school's designated transport area. The home address must be further than a minimum walking distance according to the child's age. See Somerset's Education Transport Policyfor further information. Applications for transport must be made direct to the LA where a child lives. A school's admissions straight-line measurement policy does not apply to LA school transport decisions. It is possible that a school is the closest available for admissions purposes, using straight-line measurement, but not the closest school for the purposes ofentitlement to free school transport from the LA.

	Parents who rely on free transport are strongly advised to check whether there is an entitlement with the Education Transport Team before accepting the offer of a place at any school.
Equally ranked preference scheme	When making an application, parents can express a preference for one, two or three schools. There may be more applications available in other LA areas. Preferences shouldbe named in the order the parent would most like a place to be provided. It might be possible for each school to offer a place. If that happens, a place will only be offered at whichever of the schools that could offer a place the parent ranked highest. So,if places are available at School 1 and School 3, a place will be offered at School 1 only. Equally ranked preference schemes are a legal requirement which enable parents to applyfor the school they prefer without risking admission to the closest school or a catchment school. Schools are not informed by the LA whether an application is a first, second or third preference.
Exceptional Need toattend this school	A school can prioritise admission for a child where there is an exceptional need to attend that school and not another school. Priority can only be agreed where it is the first preference school. Eligibility for this priority where it forms part of a school's arrangements is not a guaranteeof admission. Oversubscription criteria for this school are detailed above.
Extended schooling	Further information on services beyond the normal school day is available from the schooloffice or website.
Fair Access Protocol or In-Year Fair AccessProtocol	All LAs are legally required to operate an In-Year Fair Access Protocol across their area and all state-funded schools must take part in an agreed Protocol. This ensures that children who are vulnerable and unable to access an appropriate school place under the standard In-Year admission arrangements for the area have an admissions safety net. This may mean that a child is admitted to a school even though it is full and other children havebeen refused admission. It is possible for a child to be refused admission but be allocated a place under the In-YearFair Access Protocol, including when there are children on a waiting list.
Faith oversubscription criteria	Schools with a recognised religious character may give additional priority for admissionwhere faith criteria are met by an applicant. Eligibility for faith priority where it forms part of a school's arrangements is not a guaranteeof admission. Oversubscription criteria for this school are detailed above.
Fees and charges	There is no charge for applying for admission, for admission itself, or for the provision of education at a state-funded school. Schools will not request donations before or during the admissions process and any donations made to the school following admission are entirelyvoluntary. No activities such as school visits are compulsory. A policy on charging for activities is available on request from the school office.

General Data Protection Regulation	Information about an admissions application will be shared with relevant LAs and with another school when a place has been offered. Where one parent seeks information about an application or to locate a child, the priority will be to safeguard the child and immediate family. Unless it is established that the other parent may not lawfully receive information about the child, the following information will be shared: • the preferences expressed, • the date of the application, • name of the applicant and • the outcomes of those preferences.

	Details about the reasons for an application will not be shared with the other parent.
Home Address	Places are offered based on where the child will attend school, not necessarily where theylive when the application is made. If a school has vacancies, then it doesn't matter whetherthe home address is in a catchment area or relatively close to the school. The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week or for one week in turn, the home address is determined by a joint declaration from the parents which may set out the patternof residence. The address used will be the address from which the child attends school onmost mornings in a normal school week. If no declaration is received and there is no relevant Court Order, the home address will be the address at which the child is registered with a GP. If this is in dispute or the child isnot registered with a GP, any other evidence provided by parents will be considered in reaching a decision on the home address for admissions purposes. This may be necessary where parents don't agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the admissions authority willdetermine the home address for admissions purposes. Where a school asks for evidence of the address from which a child will attend school, thiswould often be written confirmation of a house purchase or a formal tenancy agreement. Schools and the LA recognise that some families may be unable to provide this. Parents who can't provide this evidence should contact the school or the LA. There is no intentionto disadvantage families where there is a genuine reason why evidence cannot be provided.
Home-School Agreement	Admission to school is not conditional on signing a home-school agreement where one is used by a school. Some schools ask parents to sign a Home-School Agreement after children have been offered a place as a positive way of promoting greater involvement in a child's education.
In-Year admission	This is where a child joins the school at any time after the normal round, the first opportunityfor admission to the school.
Linked School	A school which works with another to develop curriculum links and to ease transition for pupils from infant school to junior school and from primary school to secondary school. Sometimes called a feeder school. Eligibility for linked or feeder school priority where it forms part of a school's arrangementsis not a guarantee of admission. Oversubscription criteria for this school are detailed above.
Looked After Children	These children are Looked After by or provided with accommodation in the exercise of itsfunctions (see the Children Act 1989 section 22(1)) by a LA.

Member of staff	Many schools give admissions priority to the children of members of staff. This will be anysalaried person employed at the school when the application is made. All members of staffare an important part of the school community: teaching and non-teaching. Where the duties of a member of staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at themember of staff's base school, where he or she works for more than 50% of their duties. Where a parent is no longer a member of staff, priority on that basis will cease. Eligibility for children of staff priority where it forms part of a school's arrangements is not a guarantee of admission. Oversubscription criteria for this school are detailed above.

Multiple birth siblings	Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) tiedfor the final place. Where one or more can be admitted within the PAN or AN, the school will admit them all and exceed the PAN if necessary.
Nodal points	A nodal point is a geographical location, used when a school is oversubscribed, to measure distance to an applicant's home. This can ensure the school serves pupils closest to it butalso those living in other areas, for example areas that have more limited access to schoolplaces or where a straight-line measurement does not fairly represent proximity to the school. Nodal points are sometimes known as Admissions Points or Centroid Points. The term nodal point may also describe a specific location on school premises for distancemeasurement purposes.
Normal Round Admissions	This is where a child joins the school at the first opportunity for admission to the Year Group - even if the start is deferred until later in the school year at a primary or infant school.
Nurseries and pre-schools	Some primary and infant schools give admissions priority for children at a named school- run nursery. They will work with any local Early Years providers to make the transition intoReception as smooth as possible. All parents must apply for admission to Reception, regardless of where their Early Years provision has been. Eligibility for nursery priority where it forms part of a school's arrangements is not a guarantee of admission. Oversubscription criteria for this school are detailed above.
Objections to admissions policy	Advice is available from the Office of the Schools Adjudicator on how to object to this policy.Objections must be made by **15 May 2028.**
Offers	When a place is offered by the LA on behalf of a school, it is assumed the offer will be accepted unless the parent advises otherwise. Schools will contact parents after the LA offer to make admission arrangements - if a parent doesn't confirm the place is required within 10 school days of the offer, the school or the LA will try to contact the parent again. If there is no response within 5 school days of that contact, the offer may be withdrawn. It is important that when places are offered or refused it is done fairly and consistently. Where the LA or a school has reason to believe that false or deliberately misleading information has been provided, the decision to offer will be reconsidered using correct information. The offer may then be withdrawn if it would not have been made with the correct information, even if this is after admission. Places are offered based on the addressfrom which the child will attend school. Accurate information is particularly relevant for addresses. A school or the LA may ask forevidence of a child's home address as part of the decision-making process. If a parent believes that the child's address will change before admission, the school or LA must be informed. The parent may be required to provide evidence of a new address where this would give a higher priority for admission. Places will only be withdrawn if: • they were offered in error, • the parent has not responded to an offer within a reasonable time, or • the offer was obtained through a fraudulent or intentionally misleading applicationwhich secured the offer of a place when the response would

	otherwise have beena refusal.
Overseas children	All applications, including those submitted from outside the country, will be processed without regard for nationality or immigration status. Foreign nationals who wish to apply for a state-funded school place should check that theyhave a right of abode or that the conditions of their immigration status otherwise permit them to access a state-funded school.

	Advice for parents of foreign nationals and children overseas is available from SomersetCounty Council.
Oversubscription criteria	Where the number of applications exceeds the number of places available in the Year Group, the admission authority will use its published oversubscription criteria to prioritise applications. Oversubscription criteria are not used where there are sufficient places available. Eligibility for priority under any oversubscription criterion used by a school is not a guarantee of admission. Oversubscription criteria for this school are detailed above.
PAN or Published Admission Number	This is the minimum number of places available at the school at the normal round intake. In limited circumstances, more will be admitted. It is calculated considering the physical capacity of the school, the level of demand expected from local children living in a school's catchment area and sensible, lawful schoolorganisation. Applications will not be refused below the PAN at the normal round. If there is unexpectedly high demand and a school believes it could admit more children, the PAN will be increased. A school may admit children above-PAN where their circumstances suggest their need tobe admitted outweighs prejudice to efficient education at the school.
Parent (or carer orguardian)	For school admission purposes, a parent is any person who has parental responsibility orcare of the child. When we say parent, we also mean carer or guardian. Where admission arrangements refer to parents this can mean one parent or both. A school or the LA may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility. Sometimes there is a dispute between parents over which school a child should attend. Decisions in response to an admissions application will consider imminent court hearings that may have an impact on parental responsibility and living arrangements. Neither a school nor the LA will become involved in parental disputes.
Prejudice to efficienteducation	It is lawful to refuse admission where taking another child would cause a "prejudice to efficient education or the efficient use of resources" at this school. This is the point when we would say the Year Group or the class is full. In most cases, prejudice would occur when the AN for the Year Group has been reached but it may also be when a class of mixed Year Groups is full. In a mixed year group class, the PAN or AN for one year group may be reached but if thereare vacancies in the class, a place may be offered. In reaching these decisions, the admission authority will consider the impact on class sizes in future years. This is called future prejudice (see Admissions Appeals Code 3.10.)

Pupil Premium	Schools can give admissions priority where a child is eligible for Pupil Premium funding ifincluded in the school's oversubscription criteria. Children are eligible for Pupil Premium funding: • who are eligible for free school meals, or have been eligible in the past 6 years(including eligible children of families with no recourse to public funds), • who have been adopted from care or have left care, • who are looked after by the LA, • who have a parent serving in HM Forces, • who have a parent who has retired on a pension from the Ministry of Defence. Eligibility for Pupil Premium priority where it forms part of a school's arrangements is not aguarantee of admission. Oversubscription criteria for this school are detailed above.
Service families	For children of UK service personnel and other Crown Servants we will consider a familyposted to the area as meeting residence criteria even if a home address has not been

	identified and a unit address is used. Measurements for prioritisation purposes will be fromthe main entrance to the residential property or the centre of the front gate of the unit address if necessary. This requires written confirmation from the relevant government department: The Ministry of Defence, the Foreign and Commonwealth Office or Government Communications Headquarters. Schools will consider in-year admissions for families of UK service personnel posted to a new area and of crown servants returning to the country up to 16 school weeks in advance. There is no additional admissions priority for children of service families.
Sibling	'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brotheror sister or half-brother or sister, a stepbrother or sister or other child living in the same household as part of a single-family unit at the date of their application for a place. A sibling who has been offered a place within the normal admissions round will be considered as if he or she were on roll for the purposes of oversubscription priority wherea child seeks admission in-year. A sibling who has been offered an in-year place will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission at the normal round. Children must be on roll in year groups Reception to Year 11 or in a school's sixth form orpost-16 setting to be eligible as siblings for admissions purposes. Sibling priority cannot begiven for children who attend a school nursery. Eligibility for sibling priority (if this is part of the school's arrangements) is not a guaranteeof admission. Oversubscription criteria for this school are detailed above.
Supplementary Information Form orSIF	A form in addition to the LA common application form. Some schools use SIFs to collectinformation necessary to apply one or more of their oversubscription criteria. SIFs need only be completed to provide information related to a specific oversubscriptioncriterion, not by applicants who aren't seeking priority according to those criteria. An application form must also be completed in all cases.

Tie breaker	To distinguish between children in an oversubscription criterion, priority will be determinedbased on distance between home and school, measured in a straight-line between the geocoded point of the school site to the geocoded point of the pupil's home using Somerset Council's online mapping system. Distances for school transport purposes are measured by the shortest available route. Where new-build properties are not yet displayed on the map, an estimate of the property'slocation will be made using all available information. This will be updated when possible. Children who live closer to the school have a higher priority for admission. Where two or more children reside within a block of flats, they will be deemed to live at an equal distancefrom the school. If the tiebreaker above is not enough to distinguish between applicants in an oversubscription criterion, there will be a random ballot. This will be undertaken by a person independent of the school, such as an elected Member of the LA. Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) fromthe same family tied for the final place. Schools will admit them all.
Uniform	Children attending many schools are expected to wear uniforms. Where this is the case, information about where this can be purchased and support for families who may be unableto afford items of uniform will be available from the school office and website.

Waiting Lists	Schools will operate a waiting list for each year's group until the end of the academic year. This will be maintained by the LA on behalf of the school and shared with the school. Waiting lists will only contain the names of children who have formally applied and been refused admission. Children's positions on the waiting list will be determined solely in accordance with a school's oversubscription criteria. Positions will be reordered whenever anyone is added to or leaves the waiting list. Therefore, a child's name can go up or down on the list. The length of time on a waiting list does not affect a child's position. Parents must confirm they wish the child to remain on the waiting list when requested to do so and must reapply at the end of the academic year. This is to ensure the list is kept up to date.
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Milborne Port Primary School

Exceptional Social or Medical Need for AdmissionSupplementary Information Form 2028-29

To be completed only where you are seeking priority on the grounds of exceptional need.

Normal Round admissions: complete the yellow sections and return by **15 January 2028** or as soon as possible.
You must also complete a LA Common Application Form[1]
(eg, for Somerset County Council area residents, at www.somerset.gov.uk/admissions)

In-year admissions: complete the yellow sections and return this form as soon as possible.
You must also complete an In-Year Application Form at www.milborneportprimaryschool.org/admissions

Please read the school admissions policy, including the glossary, before completing this form. This is publishedon the school website and at http://devon.cc/schoolpolicy**.**

We give higher priority to children where there is an exceptional need to attend this school and not another school. The exceptional need could be for the child or parent.

A child may have very challenging circumstances that require additional support, but if that support could also be provided at another school, there would be no exceptional need to attend this school.

We may ask you for further information or seek our own advice to establish whether this is the only school that could meet your child's needs.

If we accept that your child would experience significant detriment by not being able to attend this school, we will agree that there is an exceptional need to attend this school and your application will be prioritised. However, this doesnot guarantee that a place will be available.

Where we don't accept that the need is exceptional, your application will be prioritised according to our other oversubscription criteria.

Please note that we wouldn't expect the following circumstances to be exceptional:

- your child may be separated from a friendship group if they went to another school;
- a wish to avoid another child from the current or previous setting;
- child-care arrangements before or after school;
- transport arrangements to or from school;
- a medical condition such as asthma that doesn't require specialised treatment;
- an interest or ability in a particular subject or activity

[1] If you are completing a common application form from another LA without a tick box for exceptional need, you shouldput a note in the reasons for your preference to say you are requesting exceptional need priority and will provide the required supporting evidence using this Supplementary Information Form.

Full name of child			
Date of birth			
Tick the box below if you believe there is an exceptional social or medical need to attend this school.			
☐	Children who have an **exceptional social or medical need** which means they should attendthis school rather than any other or whose parents have such a need. Your application mustbe supported by evidence, for example from a medical specialist or social worker, of the needand why it means the child needs to attend this school.		
Is supporting evidence attached?	**Yes / No**		
What is the supporting evidence?			
I confirm that I have submitted a LA Common Application Form for normal round admission,or a school In-Year form.			
Your name		**Date**	
Please sign here			

This form should be scanned and emailed to admissions@devon.gov.uk or return it to:

Devon School Admissions Team, Room L60, County Hall, Exeter EX2 4QG
or to the school at: Milborne Port Primary School, N**orth Street,** Milborne Port, DT9 5EP

Privacy and Data Protection

Your personal data is being used by the school and Somerset County Council's Admissions Service for the purposes of an application for admission to school. We undertake to ensure your personal data will only be used in accordancewith our privacy notice which can be accessed from the school office. Please confirm that you give your consent to theSchool and Council using your personal data as outlined in our privacy notice, by signing below. You have the right towithdraw your consent at any time. Should you wish to withdraw consent, please contact the Admissions Team at schooladmissions@somerset.gov.uk or 0300 123 2224 If you wish to exercise any of your rights under the General Data Protection Regulation, please contact the Council's Data Protection Officer.

Milborne Port Primary School

In-Year Admission Application Form 2028-29

You should also complete an Exceptional Social or Medical Need for Admission Supplementary Information Form at www.milborneportprimaryschool.org/admissions if and only if you believe your child is eligible for additional priority.

Please read the school admissions policy, including glossary, before completing this form. This is published on the school website and at http://devon.cc/schoolpolicy**.**

Please also read the "Changing Schools in Somerset In-Year" leaflet before you complete this form.

Section A – details about your child

Applications for children with an Education, Health and Care Plan will be forwarded to the Somerset Statutory SEND Team. This will not affect the setting your child will attend. Please tell us here if your child has an EHCP.	YES / NO
Schools are not obliged to admit a child who has been Permanently Excluded from school twice with the most recent exclusion being in the last 2 years. Please tell us if this child has been twice Permanently Excluded.	YES / NO
Which year group are you applying for?	
What is your preferred start date?	

Forename(s)	
Surname	
Date of Birth	
Gender	
Home address with postcode	

The address must be where the child is normally resident. If you expect to move from this address beforeadmission, you must let us know as this may affect your application. We will confirm with you whether a change of address is accepted and whether evidence is required.

New address if moving, with postcode	

Moving date	
Current school or setting	

Is this child looked after by a Local Authority or previously looked afterbut immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including those who appear to the admission authority to have been in state careoutside England and ceased to be in state care as a result of being adopted.	YES / NO
If so, please give contact details	

Section B – details about you, the applicant

Forename	
Surname	
Address if different to the child	
Email address	
Daytime telephone number	
Relationship to the child	

Section C – details about your preference

Do you believe there is an exceptional need for this child to attend this school? If so, you must complete the school's Exceptional Social or Medical Needfor Admission Supplementary Information Form.	YES / NO
Do you believe this child is eligible for sibling priority for this school?	YES / NO
If yes, please tell us the sibling's name and date of birth	
Are you selecting this school because you believe this child lives inthe school's catchment area?	YES / NO
Are you selecting this school because this child has a parent who is amember of staff working at the school?	YES / NO
If yes, please tell us the member ofstaff's name	

You can give reasons for your preference below if you wish:

Section D – declaration and signature

We will only prioritise applications according to the oversubscription criteria in our admission policy, published on the school website and at http://devon.cc/schoolpolicy. We can only consider information youprovide. The reasons you mention in an application may be shared with the LA and at appeal if you are refused admission. You can attach documents to this application.

- ☐ I confirm that the details on this form are accurate.
- ☐ I understand I must inform the school if the child's circumstances change before admission; forexample, there is a house move.
- ☐ I have read information on entitlement to transport support from Somerset County Council athttps://www.somerset.gov.uk/children-families-and-education/home-to-school-transport/
- ☐ I have read the LA In-Year admissions guide for further information on this process.
- ☐ I have also read or, had the opportunity to read, the school admissions policy
- ☐ I understand that I could contact the School Admissions Team to resolve any queries throughoutthe application process, at SchoolAdmissions@somerset.gov.uk or 0300 123 2224

Your signature Your name (please print)Date

Return to:
Milborne Port Primary School
North Street
Milborne Port
Sherborne
Dorset DT9 5EP

Privacy and Data Protection

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